

EXAMINIG MOTIVATION TO TEACH LEVELS OF PRE-SERVICE TEACHERS IN TERMS OF SOME VARIABLE

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Abstract

The aim of this study was to examine pre-service teachers' levels of motivation for teaching. The sample of this study employing a survey model consists of 175 pre-service teachers participating in pedagogical formation certification program in the 2016-2017 academic year. Motivation to Teach Scale (MTS) was used as data collection instrument which was developed by Kauffman, Yılmaz Soylu and Duke (2011) and adapted in Turkish sample by Candan and Gencil (2015). In the data analysis, descriptive statistics, Maan Whitney-U and Kruskal-Wallis-H test were employed. The results of the study revealed that pre-service teachers' motivation to teach was shown to be high. Pre-service teachers' motivation to teach does not indicate any significant difference according to their age and teaching experience. It was also found that motivation to teach differ significantly according to sex only in the subscale of intrinsic motivation. The results were discussed and recommendations for future research were offered.